

## Lesson plan on the topic “Music”

**Grade:** 10

**Course book:** Opportunities Upper Intermediate

**Time:** 90 min.

### **Lesson Outcome:**

Ps will learn some new information about music from the Internet; will be able to speak about advantages and disadvantages of free music and to express their own opinion towards this problem.

### **Aims:**

- ✓ To develop reading skills - scanning;
- ✓ To provide an opportunity for learners to talk about their own experience;
- ✓ To develop speaking skills (exchanging views);
- ✓ To develop study skills – summarizing;
- ✓ To broaden general pupils’ horizon;
- ✓ To bring up a respectful attitude towards their class-mates;
- ✓ To develop Ss’ natural curiosity;
- ✓ To develop critical thinking skills: thinking independently, brainstorming, developing intellectual courage, developing confidence, analyzing or evaluating arguments, interpretations, beliefs, or theories.

Stages	Aims	Procedure	Outcome	Interaction	Timing
Warm-up	to introduce the topic	<p>The teacher asks some questions about music (Do you like listening to music? Why?)</p> <p>After listening to different answers the teacher suggests the pupils stating the aim of the lesson. ("Music").</p>	<p>Ps answer the questions. For example:</p> <ul style="list-style-type: none"> <li>- Of course, I'm fond of music.</li> <li>- Music helps me to relax.</li> </ul> <p>The pupils state the aim of the lesson.</p>	<p>T – P1, P2...</p> <p>T - C1</p>	5 min

Evocation	to activate the pupils' background knowledge and experience,	<p>The teacher explains that there are different ways of listening to music (radio, CD, MP3 player and so on). The teacher gives the list of them and asks the pupils to walk around the class and to ask everybody about their three favorite ways of listening to music and then to summarize results and find three best ways.</p>	<p>The pupils walk around the class and ask their group mates about their favorite ways of listening to music. Then they summarize the information.</p>	P1-P2	15 min
		<p>The teacher asks to discuss the results and write the whole rating of the class on the board.</p>	<p>The pupils discuss the results and help the teacher to create the whole rating.</p>	P1, P2... - T	
		<p>The teacher suggests completing the table with advantages and disadvantages of different ways of listening to music.</p>	<p>The pupils find advantages and disadvantages of different ways of listening to music and complete the table.</p>	P1, P2...	
		<p>The teacher asks to discuss the results.</p>	<p>The pupils discuss the results.</p>	T - Cl	
		<p>The teacher offers the pupils speaking about on-line music.</p>			
	to motivate pupils	<p>The teacher asks the pupils if they think that it is right to download music for free.</p>	<p>The pupils express their points of view: For example: -I think that it is right to download music for free, because it is easy and it helps us to get what we want.</p>	T – P1, P2...	

<p>Realization of meaning</p>	<p>to develop Ps' ability to elicit and understand specific information in the text</p>	<p>The teacher asks the Ps to read the text and decide if the sentences are true or false.</p> <ul style="list-style-type: none"> <li>• People can listen to millions of songs for free on MySpace.</li> <li>• MySpace wants to take a share of the market from Apple iTunes.</li> <li>• Free lessons on MySpace will bring the end of illegal downloading.</li> <li>• Users can download the MySpace songs onto their music players.</li> <li>• The record industry doesn't like the free song service from MySpace.</li> <li>• MySpace will give record companies money for every song listened to.</li> <li>• MySpace's music service will be totally free from advertising.</li> <li>• A music lover said he'll switch from Facebook to use MySpace music.</li> </ul>	<p>The Ps read the text and complete the task.</p>	<p>P1, P2,...</p>	<p>15 min</p>
-------------------------------	---	---	--	-------------------	---------------

	<p>To develop Pp's ability to explain their own points of view</p>	<p>The teacher asks the Ps to read the text once again, answer the questions and complete some tasks in pairs.</p> <ol style="list-style-type: none"> <li>1. What didn't you expect? (choose unexpected information)</li> <li>2. Find new information.</li> <li>3. Try to express the main idea of the text using only one phrase.</li> <li>4. Find information which is familiar to you.</li> <li>5. Try to illustrate the main idea or your reaction (drawing, scheme...)</li> <li>6. Can you make some conclusion which will help you in the future?</li> <li>7. Try to find a topic or some topics for discussion.</li> </ol> <p>The teacher suggests discussing the results and asks every pair to show them in front of the whole group.</p>	<p>The Ps work in pairs (answer the questions, completing the tasks, drawing, etc.)</p> <p>The pupils show their results in front of the whole group.</p>	<p>P1 – P2</p> <p>P1 – P2 - Cl</p>	<p>30 min</p>

After-reading	to develop the ability to speak fluently	<p>The teacher explains that students should create a dialogue, where one of them is the person, who is sure that free music from the Internet is wonderful and the other is sure that it is unfair, because such music can be illegal. They should decide if it is better to download music for free or to pay money.</p> <p>The teacher asks the pupils to show their dialogues in front of the group. While two people show their dialogue, others should write down advantages and disadvantages of free music from the Internet.</p>	<p>The pupils create the dialogue.</p> <p>The pupils show their dialogues and their group mates write down advantages and disadvantages of free music from the Internet.</p>	P1 – P2  P1 – P2 - Cl	20 min
Reflection	to understand the results of the lesson	The teacher asks the pupils to make up questions on which they got answers during the lesson.	<p>Pupils make up questions. For example:</p> <ul style="list-style-type: none"> <li>- Is it really wonderful to download music for free?</li> </ul>	T – P1, P2...	5min
Giving home task	to develop speaking skills	The teacher explains that the next lesson the pupils will have some kind of discussion. The teacher divides the group into	The pupils prepare their arguments.		5 min

		<p>two smaller groups. One group is sure that it is normal to download music for free; the other believes that it is not fair, because singers and their managers lose money and so on. Every member of the group should prepare 3-4 arguments for or against free music from the Internet using such expressions:</p> <ul style="list-style-type: none"><li>✓ In my opinion...</li><li>✓ The way I see it...</li><li>✓ If you want my honest opinion....</li><li>✓ According to ...</li><li>✓ As far as I'm concerned...</li><li>✓ If you ask me...</li></ul>			
--	--	--	--	--	--

# Handouts

## MySpace launches free music site

The online music wars are heating up. Social networking site MySpace has launched a new music service that allows users to listen to millions of songs for free. The new site is called MySpaceMusic and aims to challenge Apple iTunes' stranglehold on the digital music market. The new product could also be the beginning of the end for illegally downloaded music. MySpaceMusic is in partnership with four of music's heavyweights, Sony, Universal, EMI and Warner. It will allow MySpace users to search for songs and add them to an online playlist for free. The songs will have ads attached. The free tracks cannot be downloaded onto any music players but they are linked to Amazon.com's music store if users want to buy them and keep them on their iPods.

The record industry sees the new service as an important strategy to reverse their loss of revenue from falling CD sales. Warner Music Group CEO Edgar Bronfman Jr said: "This venture may provide a defining blueprint for this next important stage in the evolution of social media, benefiting consumers, artists and music companies alike." The record companies will get money from MySpace from each song that is streamed by users. MySpace gets its revenue from ads placed on the music pages. Music fans are very excited about the new service. Antonio Gomez from San Diego said: "That's it. I'm going to abandon Facebook and join MySpace. There's nothing better in life than being able to download music for free. Especially when it's all legal and above board."



**The table**

Music player	Good things	Bad things
The radio		
CD / MD player		
Record player		
Cassette player		
MP3 player		
Online streaming		

**TRUE / FALSE:** Look at the article's headline and guess whether these sentences are true (T) or false (F):

- a. People can listen to millions of songs for free on MySpace. T / F
- b. MySpace wants to take a share of the market from Apple iTunes. T / F
- c. Free lessons on MySpace will bring the end of illegal downloading. T / F
- d. Users can download the MySpace songs onto their music players. T / F
- e. The record industry doesn't like the free song service from MySpace. T / F
- f. MySpace will give record companies money for every song listened to. T / F
- g. MySpace's music service will be totally free from advertising. T / F

h. A music lover said he'll switch from Facebook to use MySpace music.

T / F

Answers:

a. T

b. T

c. F

d. F

e. F

f. T

g. F

h. T

### **Wise owls**

1. What didn't you expect? (choose unexpected information)
2. Find new information.
3. Try to express the main idea of the text using only one phrase.
4. Find information which is familiar to you.
5. Try to illustrate the main idea or your reaction (drawing, scheme...)
6. Can you make some conclusion which will help you in the future?
7. Try to find a topic or some topics for discussion.